

PRESENTERS:

LINDSEY THOMPSON



Lindsey Thompson is originally from the UK and has worked in the field of education for over 24 years: in London (the UK one!) and here in Windsor, Ontario. She completed her undergraduate degree in Education at the University of Leeds and her master's degree in Education through The Open University (both UK). She is also OCT certified, holds the Early Childhood Credential through AMS, and is a Registered Early Childhood Educator. Lindsey worked locally as a Supervisor of an Early Childhood Education Centre before moving to Children First in 2017 to become a Resource Consultant. She took on the role of Program Support Consultant for the Agency in 2019 and values the opportunities this gives in helping to facilitate, along with supervisors and staff, successful childcare placements for families across the region.

SARAH JANE DOIRON GRANT



Sarah Jane graduated from St. Clair Early Childhood Education program in 2002 and was fortunate enough to work with children in early learning environments for 11 years as a front-line caregiver as well as an administrator/supervisor. Sarah Jane currently works with Children First as a Resource Consultant with the South West Child Care Team and works in collaboration with families with children in their homes as well as childcare. Children First is an accredited Children's Mental Health Centre specializing in services for families with children from birth to age six who have developmental and/or mental health challenges. Sarah Jane has an inherent love of children and her desire to make a difference has enabled her to take on an instrumental role in the collaborative creation of this learning opportunity.

GUEST SPEAKERS:

SHELLEY MOORE



Originally from Edmonton, Alberta, and now based in Vancouver, British Columbia, SHELLEY MOORE (she/her/hers) is a highly sought-after teacher, researcher, speaker, and storyteller and has worked with school districts and community organizations throughout both Canada and the United States. Shelley's presentations are constructed based on contexts of schools and communities and integrate theory and effective practices of inclusion, special education, curriculum, and teacher professional development. Her first book entitled, *One Without the Other*, was released in July 2016 to follow up her TEDx talk. Shelley completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a PhD candidate at the University of British Columbia. Her research focuses on the interactions of inclusive education, curriculum, and teacher professional development.

<https://www.portageandmainpress.com/authors/shelley-moore/> and <https://fivemooreminutes.com/>

SARA FLORENCE DAVIDSON



Sara Florence Davidson is a Haida/Settler educator and scholar who has a PhD in Literacy Education. She is an Assistant Professor in Faculty of Education at Simon Fraser University where she works with teacher candidates to bring Indigenous content, perspectives, and pedagogies into their classrooms.

Sara's research focuses on ways to merge the strengths of Indigenous and non-Indigenous perspectives and pedagogical practices in the K-12 system. She is also the project lead on [Indigenous Storybooks](#) where she is exploring how traditional Indigenous stories can be used to strengthen text-based and Indigenous literacy practices.

Sara worked with adolescents in the K-12 system for close to a decade in both British Columbia and Yukon Territory. She has also worked with Adult Learners. Much of her classroom experience has been working with Indigenous students in rural settings or supporting students who are making the transition to larger urban centres to complete their education. Sara is the co-author of *Potlatch as Pedagogy: Learning through Ceremony*, which she wrote with her father, Haida artist Robert Davidson.

<https://www.portageandmainpress.com/authors/sara-florence-davidson/> and <http://saraflorence.ca/>

DANIELLE KORESKY



Danielle Koresky, MA, BA, RECE,C. Professor of Early Childhood Education

Danielle graduated with a Bachelor of Arts degree in English from the University of Windsor and then completed her Early Childhood Education diploma from St. Clair College. She graduated from Concordia University in 2006 with a Master of Arts degree with an emphasis in Early Childhood Education. She has been working in the field of Early Childhood Education for 25 years and has been a full time ECE Professor at St. Clair College in Windsor, Ontario since 2007. Danielle has been published over the years in Windsor Parent Magazine.

TANICE DONALDSON



Tanice Donaldson is a Register Early Childhood Educator that has specialized training in Children's Mental Health and Self-Regulation. Tanice has enjoyed her over 20 -year career in a variety of positions including working directly with children and families, managing early learning and childcare programs, teaching the future Educators as well as working in Child Care Administration and Human Resources.

Tanice has an inherent passion for her profession and her desire to make a difference has enabled her to take on instrumental roles in leading community initiatives, as well as facilitating a variety of training sessions and workshops to advocate for quality child care for children from birth to 12 years old and their families.

COMMUNITY GUESTS:

JOANNA CONRAD <http://ecyouthdiversion.ca/>

JAMIE AND DAVID KENNEDY

STEPHANIE SEGUIN <https://chasinghazelfoundation.org/>

CANDICE BRADY

CATIE AND MEGAN CASEY