

## PARTICIPANT ACTIVITIES BEYOND SESSION FOUR

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Participants are encouraged to:

<b>READ</b>	<ul style="list-style-type: none"><li>• Read the remainder of both books provided with this professional development course, if you have not already done so: 'ONE WITHOUT THE OTHER' by Shelley Moore, and 'POTLATCH AS PEDAGOGY' by Sara Florence Davidson</li></ul>
<b>WATCH</b>	<ul style="list-style-type: none"><li>• Watch any of or all the videos on <b>Shelley Moore's</b> YouTube Channel: <a href="https://www.youtube.com/channel/UCU-GCW3-EwNxcbJEFKkaABw">https://www.youtube.com/channel/UCU-GCW3-EwNxcbJEFKkaABw</a> - particularly:  "All Children Have Gifts and Contributions - What are You a Genius at? Getting to know our Strengths" <a href="https://youtu.be/RnWCfapCcVI">https://youtu.be/RnWCfapCcVI</a> AND  'What's the Story?' <a href="https://www.youtube.com/watch?v=YLBYLGWBhf8">https://www.youtube.com/watch?v=YLBYLGWBhf8</a></li></ul>
<b>REFLECT 1</b>	<ul style="list-style-type: none"><li>• Reflect daily. Re-visit any of the links provided during this professional development course. Know who you are and how your explicit actions affect the access to belonging for all children and families in your care</li></ul>
<b>REFLECT 2</b>	<ul style="list-style-type: none"><li>• How does BELONGING enable and encompass the three other foundations from 'How Does Learning Happen?' – ENGAGEMENT, EXPRESSION, WELL-BEING – for yourself, your colleagues, and the children you care for each day?</li></ul>

